

WELCOME --- TO 5TH GRADE!

GIVE PEOPLE HIGH FIVES
JUST FOR GETTING OUT
OF BED.
BEING A PERSON IS
HARD SOMETIMES.

...
Ad. President

OUR SCHEDULE

7:40–7:45 – Assembly

8:00–8:30 – Early Morning Intervention

8:30–9:45 – First Class

9:45–11:00 – Second Class

11:00–12:15 – Third Class

12:18–12:54 – Lunch (varies by homeroom)

12:48–1:15 – WOW (varies by homeroom)

1:15–2:00 – Specials

2:00–2:30 – Social Studies

2:30–3:00 – Recess

3:00 – Dismissal

CLASS EXPECTATIONS

5th Grade Boone Bears are expected to...

Be Prepared

Do Their Best

Not Interrupt Teaching or Learning

Respect Everything

DISCIPLINE

Please read and initial your child's planner daily.

ClassDojo provides parents the ability to get real-time updates on their child's behavior.

DISCIPLINE

We expect your child to be responsible for their own learning:

- *Have materials ready
- *Have planner filled out and initialed/signed
- *Reading log filled out and initialed/signed.
- *All assignments in on time
- *Follow the Boone Way

(Be Safe, Be Kind, Be Responsible)

ATTENDANCE

Attendance is extremely important. Be at school every day and on time. When a student must be out because of illness or family business, please call the office or send us an email to let us know. When your child returns, please send a note stating the reason for the absence or a doctor's note.

TARDIES

School begins at 7:45.

If your child steps in the door after that time, they must check in at the office in order to receive a tardy slip.

LANGUAGE ARTS HOMEWORK

Monday–Thursday: Students need to read for 20 minutes and record what they read in their reading log (located in the front pages of planner). Parents, please initial their reading log daily.

Monday–Thursday: Read story/article, answer the questions and write a response

WORK AND GRADING POLICY

Graded Work

Teachers will grade selected assignments on work turned in. All student work should have first name, last name, date, class code, and assignment title on the paper. If name/heading is missing, points will be deducted from the student's grade at the teacher's discretion. Any assignments that have not been turned in will be recorded as a zero in the gradebook.

WORK AND GRADING POLICY

Redoing Graded Work

If the grade received on graded assignments and assessments is 69 or lower, the student may redo the work. It is the responsibility of the student to turn in work by the due date. Any assignment your child chooses to redo is due on the Tuesday following the Thursday they were sent home in Thursday Folders.

The highest grade a student can receive on work redone is 70, in accordance with AISD policy. If a redo is not turned in, the original grade stands.

WORK AND GRADING POLICY

Make-Up Work

Students are responsible for doing work they missed while absent. It is the student's responsibility to ask the teacher what he or she missed and what needs to be made up. Due dates for make-up work due to extended absences will be written on the assignments.

WATER AND SNACKS

Students are encouraged to bring a healthy snack. Snacks should be ready to eat within 10 minutes.

Students should only bring water to drink in the classroom and W.O.W./recess.

CAMP CHAMPIONS

- Camp Champions– April 27th–28th, 2020
- Partial payment in the enrichment fee
- Fundraising through Donors Choose, Please Share:

<https://www.donorschoose.org/ms.y.zecca>

<https://www.donorschoose.org/jsladek>

<https://www.donorschoose.org/project/an-outdoor-science-camp-adventure/4451057/>

SCIENCE FAIR

- Science Fair Projects are Mandatory
- Projects Due: January 13th, 2020
- Local Boone Science Fair: January 22nd
- No mold, bacteria, firearms, explosives, harm to animals, danger to student or environment
- Need a tri-fold board: 48"x16"
- Top projects are sent to District
- District Science Fair Saturday, February 22nd
- Special Categories: Best Use of Alternative Energy

ENRICHMENT FEE

- The 5th grade enrichment fee is \$70. This fee covers a fall field trip, part of Camp Champions and the 5th grade end of year celebration.
- You can pay the fee by cash, check (made payable to Boone Elementary) or online at austinisd.schoolcashonline.com. Please pay the enrichment fee no later than September 30, 2019.

CHAPERONES / VOLUNTEERS

If you are interested in being a volunteer or a chaperone this year, you must get a background check and get approved before you can volunteer or chaperone a field trip.

Steps for applying for a background check:

1. Go to www.austinpartners.org
2. Select the blue "Volunteer" icon
3. Select the school based volunteer icon
4. Use the drop down menu to select Boone Elementary as the campus
5. At the Boone Elementary page, select volunteer activity you are interested in doing.
6. Input your email address where designated and confirm
7. Click on "Register"

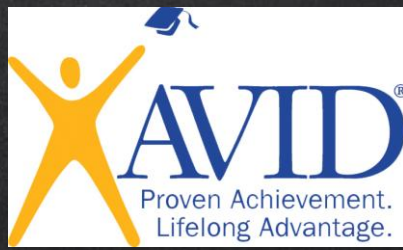
APIE will contact our counselor, Nicole Lozo when the background check has been cleared.

MATH

- Warm-Up
- Guided-Lesson
- Math Workshop
(Math Facts, Group Work,
Teacher's Choice, Hands-On
Activity)

MATH HOMEWORK

- Given every Tuesday, Wednesday and Thursday unless otherwise noted.
- Homework will be checked by me the next day.
- Students should be practicing math facts as well. (especially multiplication and division)



Why AVID?

AVID is designed to increase school-wide learning and performance. The mission of AVID is to ensure that all students, and most especially students with academic potential capable of completing a college preparatory path:

- will succeed in rigorous curriculum,
- will enter mainstream activities of the school,
- will increase their enrollment in four-year colleges,
- will become educated and responsible participants and leaders in a democratic society.



Beginning with one high school and 32 students in 1980, AVID now impacts more than 700,000 students in more than 4,900 schools and 28 postsecondary institutions in 46 states, the District of Columbia and across 16 other countries/territories. The AVID College Readiness System spans elementary through higher education.



Before AVID...

Regular attendance

Good attitude and appropriate
classroom behavior

Eager to improve

After AVID...

Daily attendance and, when absent,
takes initiative to find out what was
missed

Eager attitude – participates, asks
questions, helps others

Takes initiative and exerts effort to
improve; determined



Before AVID...

No or few discipline issues

Wants to be successful

Disorganized; may not turn things in on time; may miss some deadlines

Shy; reserved

Coachable; capable of growth

Aware of the need to have strong study skills and academics

After AVID...

Strong citizenship

Finds success with "toolkit"

Organized big binder and planner are displayed on student's desk

Confident; emerging leader; works well with others

Helps others to grow as well

Manages time and uses strategies to process material



W – Writing

I – Inquiry (critical thinking)

C – Collaboration

O – Organization

R – Reading



W – Writing

- * Writing Process: Prewrite through Final Draft
- * Class notes using 2 and 3 column format
- * Quick writes



I – Inquiry

- * Skilled Questioning
- * Quick writes/ Discussions
- * Critical Thinking Activities
- * Writing Questions
- * Open-Minded Activities



C – Collaboration

- * Group Projects
- * Group Problem Solving
- * Collaboration Activities
- * Lab Groups



O – Organization

- * Organized Note Taking
- * AVID Binder
- * Goal-Setting/ Planning
- * Time Management



R – Reading

- * KWL (What I Know; Want to Learn; Learned)
- * “Think-alouds”
- * Text Structure
- * Critical Reading



How does AVID help students?

- * Teaches study, goal-setting, time-management and organizational skills to help them succeed in rigorous courses
- * Strengthens their reading and writing skills
- * Teaches students to work collaboratively to be successful in the most rigorous courses
- * Takes students to visit colleges and universities



THANKS!

Any questions?

CREDITS

Special thanks to all the people who made and released these awesome resources for free:

- X Presentation template by [SlidesCarnival](#)
- X Photographs by [Unsplash](#)